

## **Professional Development Course Map**

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DL5783 - Engaging Learners in Online Instruction

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<b>Introduction to Course</b>				
<ul style="list-style-type: none"> <li>• Course Information and Introduction</li> </ul>				
<ul style="list-style-type: none"> <li>• Getting to Know You - Discussion Board</li> </ul>				
<ul style="list-style-type: none"> <li>• Navigation and Materials</li> </ul>				
<ul style="list-style-type: none"> <li>• Team-Building Activity (Icebreaker) - Mural - *INTERACTIVE</li> </ul>				
<b>Goal 1:</b> General Education teachers should be able to apply Universal Design for Learning principles to better implement Individualized Education Plans (IEPs).				
<b>Objective 1.1:</b> Given direct instruction in Universal Design for Learning principles, learners should be able to achieve at least 80% accuracy on a formative assessment in 1 out of 2 trials.				
<b>Task 1.1.1.:</b> Formative Multiple Choice Assessments				
<b>Task 1.1.2:</b> Discussion Board				
<b>Task 1.1.3:</b> Section-Specific Scenario Application				
<b>Objective 1.2:</b> Given direct instruction in Universal Design for Learning principles, learners should be able to apply their newly learned information to a case study with at least 90% accuracy in a single trial.				
<b>Task 1.2.1.:</b> Summative Multiple Choice Assessment				
<b>Task 1.2.2:</b> Summative Case Study Application				
<b>Module, Unit, or Topic</b>	<b>Module Learning Objectives (SMART)</b>	<b>Assessments</b>	<b>Instructional Materials Provided to Students (align)</b>	<b>Activities: Learner Interaction and Engagement (align)</b>
<b>Module one:</b>	1.1 - Intro to UDL	1.1 - Interactive Video w/ Embedded Multiple Choice Questions		1.1 - Discussion
	1.2 - UDL - Representation	1.2 - Interactive Video w/ Embedded Multiple Choice Questions		1.2 - Section-Specific Scenario
	1.3 - UDL - Action & Expression	1.3 - Interactive Video w/ Embedded Multiple Choice Questions		1.3 - Section-Specific Scenario
	1.4 - UDL - Engagement	1.4 - Interactive Video w/ Embedded Multiple Choice Questions		1.4 - Section-Specific Scenario
	1.5 - Module Summary	1.5 - Summative Multiple Choice Assessment	1.5 - *Can use Guided Notes on Summative Assessments	1.5 - *INTERACTIVE Gamified Application
<b>Goal 2:</b> General Education teachers should be able to apply Disability-Specific Interventions to better implement Individualized Education Plans (IEPs).				
<b>Objective 2.1:</b> Given direct instruction in Disability-Specific interventions related to Specific Learning Disabilities, learners should be able to achieve at least 80% accuracy on a summative				

assessment in 1 out of 2 trials.				
<b>Task 2.1.1.:</b> Formative Multiple Choice Assessments				
<b>Task 2.1.2.:</b> Discussion Board				
<b>Task 2.1.3.:</b> Section-Specific Scenario Application				
<b>Objective 2.2:</b> Given direct instruction in Disability-Specific interventions related to Specific Learning Disabilities, learners should be able to apply their newly learned information to a case study with at least 90% accuracy in a single trial.				
<b>Task 2.2.1.:</b> Summative Multiple Choice Assessment				
<b>Task 2.2.2.:</b> Summative Case Study Application				
<b>Module, Unit, or Topic</b>	<b>Module Learning Objectives (SMART)</b>	<b>Assessments</b>	<b>Instructional Materials Provided to Students (align)</b>	<b>Activities: Learner Interaction and Engagement (align)</b>
<b>Module two:</b>	2.1 - Intro to Specific Learning Disability	2.1 - Interactive Video w/ Embedded Multiple Choice Questions		2.1 - Discussion
	2.2 - SLD - Reading  (Includes Dyslexia)	2.2 - Interactive Video w/ Embedded Multiple Choice Questions		2.2 - Section-Specific Scenario
	2.3 - SLD - Math  (Includes Dyscalculia)	2.3 - Interactive Video w/ Embedded Multiple Choice Questions		2.3 - Section-Specific Scenario
	2.4 - Writing  (Includes Dysgraphia)	2.4 - Interactive Video w/ Embedded Multiple Choice Questions		2.4 - Section-Specific Scenario
	2.5 - Module Summary	2.5 - Summative Multiple Choice Assessment	2.5 - *Can use Guided Notes on Summative Assessments	2.5 - *INTERACTIVE Gamified Application
<b>Goal 2:</b> General Education teachers should be able to apply Disability-Specific Interventions to better implement Individualized Education Plans (IEPs).				
<b>Objective 3.1:</b> Given direct instruction in Disability-Specific interventions related to Speech or				

Language Impairments, learners should be able to achieve at least 80% accuracy on a summative assessment in 1 out of 2 trials.				
<b>Task 3.1.1.:</b> Formative Multiple Choice Assessments				
<b>Task 3.1.2.:</b> Discussion Board				
<b>Task 3.1.3.:</b> Section-Specific Scenario Application				
<b>Objective 2.2:</b> Given direct instruction in Disability-Specific interventions related to Speech or Language Impairments, learners should be able to apply their newly learned information to a case study with at least 90% accuracy in a single trial.				
<b>Task 3.2.1.:</b> Summative Multiple Choice Assessment				
<b>Task 3.2.2.:</b> Summative Case Study Application				
<b>Module, Unit, or Topic</b>	<b>Module Learning Objectives (use SMART format)</b>	<b>Assessments (align to learning objective)</b>	<b>Instructional Materials Provided to Students (align)</b>	<b>Activities: Learner Interaction and Engagement (align)</b>
<b>Module three:</b>	3.1 - Intro to Speech or Language Impairment	3.1 - Interactive Video w/ Embedded Multiple Choice Questions		3.1 Discussion
	3.2 - Expressive Language Disorder	3.2 - Interactive Video w/ Embedded Multiple Choice Questions		3.2 - Section-Specific Scenario
	3.3 - Receptive Language Disorder	3.3 - Interactive Video w/ Embedded Multiple Choice Questions		3.3 - Section-Specific Scenario
	3.4 - Mixed Receptive-Expressive Language Disorder	3.4 - Interactive Video w/ Embedded Multiple Choice Questions		3.4 - Section-Specific Scenario
	3.2 - Module Summary	3.2 - Summative Multiple Choice Assessment	3.2 - *Can use Guided Notes on Summative Assessments	3.2 - *INTERACTIVE Gamified Application
<b>Goal 2:</b> General Education teachers should be able to apply Disability-Specific Interventions to better implement Individualized Education Plans (IEPs).				

<b>Objective 4.1:</b> Given direct instruction in Disability-Specific interventions related to Other Health Impairment, learners should be able to achieve at least 80% accuracy on a summative assessment in 1 out of 2 trials.				
<b>Task 4.1.1.:</b> Formative Multiple Choice Assessments				
<b>Task 4.1.2.:</b> Discussion Board				
<b>Task 4.1.3.:</b> Section-Specific Scenario Application				
<b>Objective 4.2:</b> Given direct instruction in Disability-Specific interventions related to Other Health Impairment, learners should be able to apply their newly learned information to a case study with at least 90% accuracy in a single trial.				
<b>Task 4.2.1.:</b> Summative Multiple Choice Assessment				
<b>Task 4.2.2.:</b> Summative Case Study Application				
<b>Module, Unit, or Topic</b>	<b>Module Learning Objectives (SMART)</b>	<b>Assessments</b>	<b>Instructional Materials Provided to Students (align)</b>	<b>Activities: Learner Interaction and Engagement (align)</b>
<b>Module four:</b>	4.1 - Intro to Other Health Impairment (OHI)	4.1 - Interactive Video w/ Embedded Multiple Choice Questions		4.1 - Discussion
	4.2 - ADHD	4.2 - Interactive Video w/ Embedded Multiple Choice Questions		4.2 - Section-Specific Scenario
	4.3 - Epilepsy	4.3 - Interactive Video w/ Embedded Multiple Choice Questions		4.3 - Section-Specific Scenario
	4.4 - Tourette Syndrome	4.4 - Interactive Video w/ Embedded Multiple Choice Questions		4.4 - Section-Specific Scenario
	4.5 - Diabetes	4.5 - Interactive Video w/ Embedded Multiple Choice Questions		4.5 - Section-Specific Scenario
	4.6 - Module Summary	4.6 - Summative Multiple Choice Assessment	4.6 - *Can use Guided Notes on Summative Assessments	4.6 - *INTERACTIVE Gamified Application

## References

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