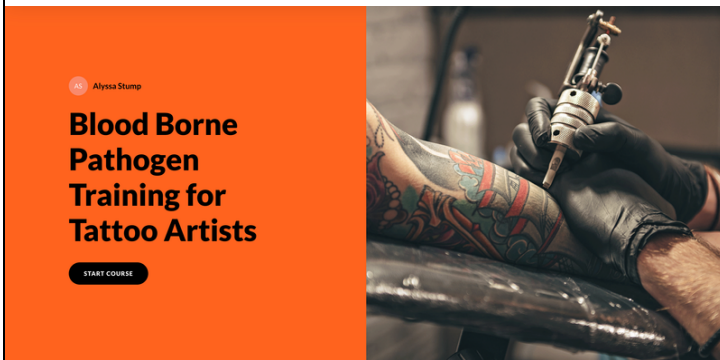




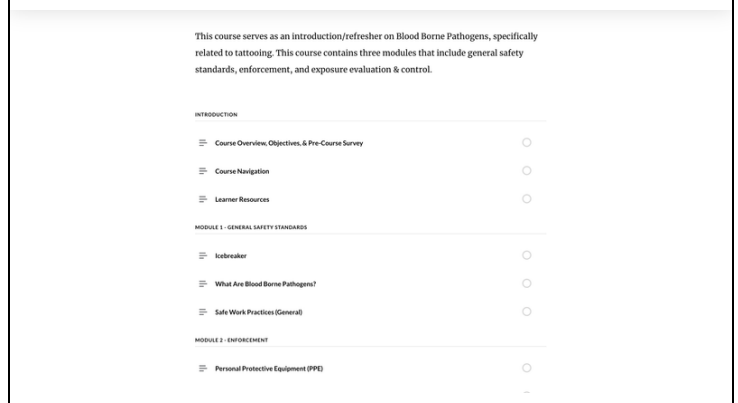
Blood Borne Pathogen Training for Tattoo Artists

Shot 1



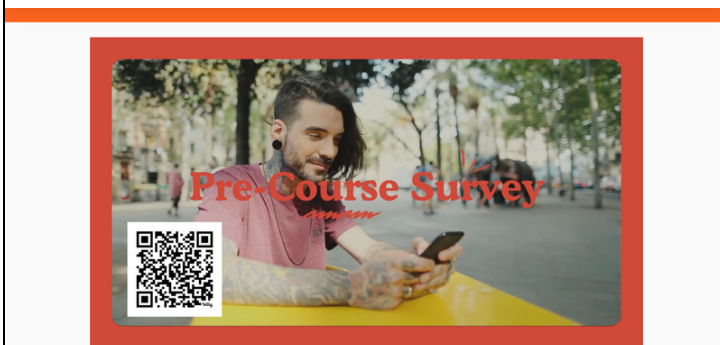
- ☰ The **Welcome Page** includes the course author, name of the training, and a call to action (button) to begin the course.

Shot 2



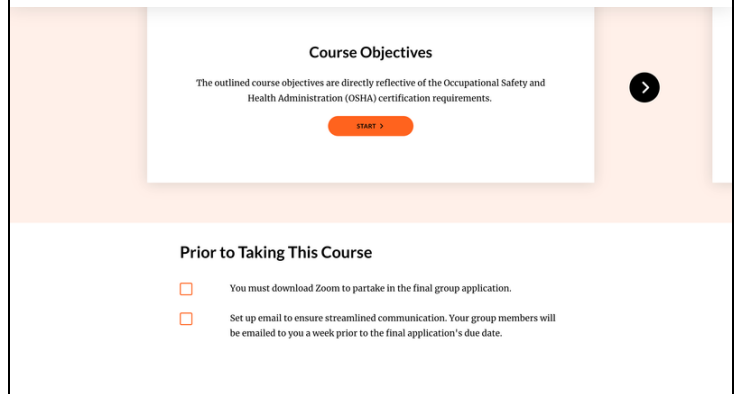
- ☰ Underneath the Welcome Page is a neatly formatted list of each **Module** and the **lessons** within them.

Shot 3



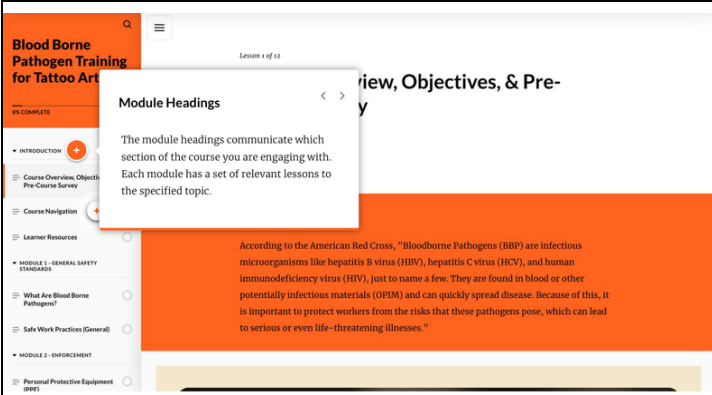
- ☰ **Introductory Video & Pre-Course Survey**
In the "Introduction" Module, the first section is a video description of the course. At the conclusion of the video, learners are prompted to take a Pre-Course Survey. The Pre-Course survey is accessed by scanning a QR code which leads to a Google Form with questions related to their specific instructional needs.

Shot 4



- ☰ **Course Objectives**
Continuing within the "Introduction" Module, also in the first section, the Course Objectives are listed, and a pre-course task checklist is given to ensure learners have the required software to successfully participate in the course.

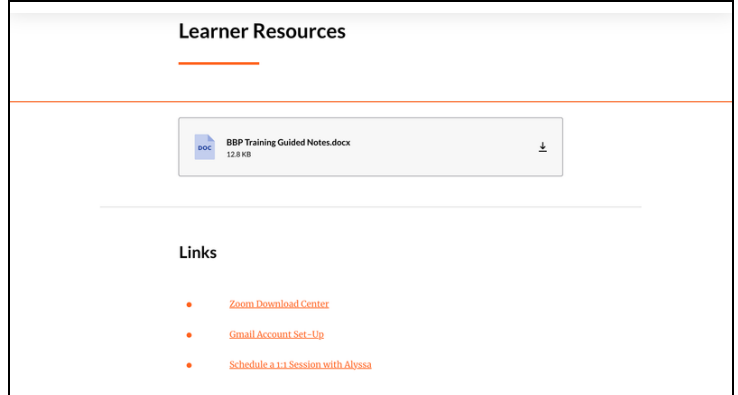
Shot 5



Course Navigation

Still in the "Introduction" Module, the second section is about how to navigate the course. Screenshots of the course are provided with supplemental "Hot Spots" that relay information regarding the course's logistics.

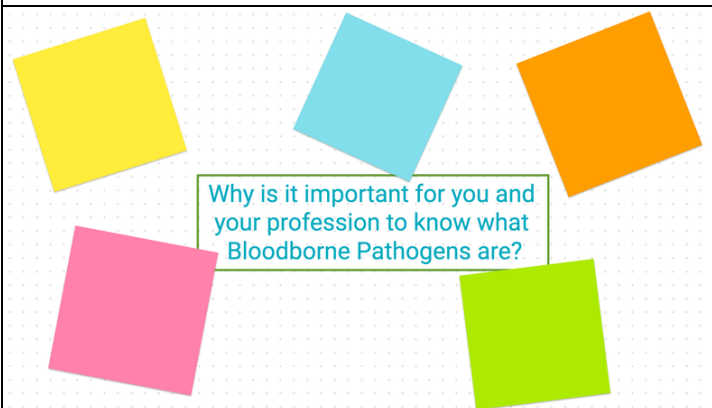
Shot 6



Learner Resources

The third and final section of the "Introduction" Module is essential resources for learners. Resources include the Guided Notes that are used throughout the course and important links. If learners need 1:1 support, they can schedule an appointment with me through Zoom's appointment-making software.

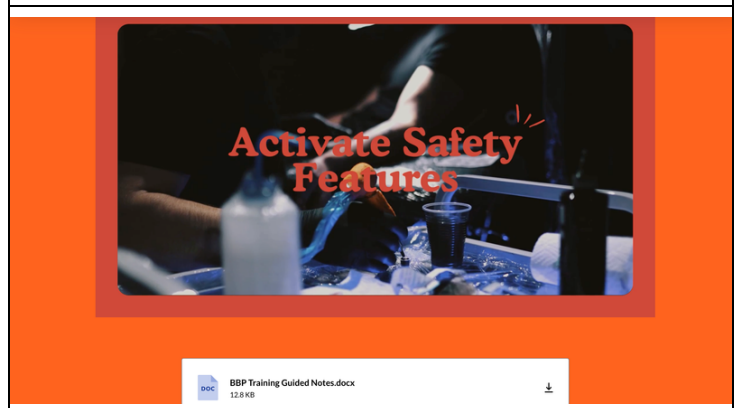
Shot 7



Icebreaker/Needs Assessment

Students will click through a link which brings them to a Google JamBoard. This icebreaker doubles as a Needs Assessment to determine how much background knowledge each student has about the course topics. This will additionally be an opportunity for learners to share knowledge. This activity is also meant to establish the course's purpose.

Shot 8



Module 1, Lesson 1 Instructional Video + Guided Notes

Each lesson will contain an instructional video and a copy of the guided notes. The instructional videos are fully narrated, the videos directly depict the concepts being taught, and the text on-screen is limited to keywords as to adhere to Cognitive Load principles. The guided notes reflect the video narration.

Shot 9

What are Blood Borne Pathogens?

Infectious microorganisms in blood that can cause disease.

Infectious microorganisms on skin that can cause disease.

SUBMIT

Check all of the Blood Borne Pathogens:

Hepatitis B (HBV)

Hepatitis C (HCV)

- Module 1, Lesson 1 Formative Assessment Questions
Under each lesson's instructional video, there will be formative assessment questions to check for understanding. It is vital for learners to achieve at least 80% accuracy (4/5 questions correct) in order to move onto the scenario application.

Shot 10



- Module 1, Lesson 1 Scenario Application
Learners will be faced with a scenario that encompasses all major points of the lesson. Each lesson will include a Scenario Application.

Shot 11

Final Application - Safety Plan

Safety Plan Instructions

You will work in your assigned groups to create a Blood Borne Pathogen safety plan that is transferrable to your workplace. If you have not yet, download [Zoom](#). Check your [email](#) to locate your group members and their contact information.

- Assign roles to each group member. The available roles are: The Manager, The Researcher, The Reflector, The Designer, and The Auditor. Roles are explained below.
- Your safety plan must include components of each learning objective: Identifying Dangers, Using PPE, Using Compliant Containers, Evaluating Exposure, Responding to Incidents, Exposure Control Plan, and Universal Precautions.

- Final Application - Safety Plan
The Summative Application for the course is the Safety Plan. Learners will work in heterogeneous groups assigned by the instructor. Directions and expectations are outlined for students. Their final presentations will be held on Zoom.

Shot 12

Learning Outcomes & Post-Course Survey



- Conclusion Video + Post-Course Survey
Once the course is finished, there will be a wrap-up video and a Post-Course Survey. The concluding video will have the course's references at the end, similar to credits. The Post-Course Survey will be accessed through a QR code. Learners will scan the QR code, which will take them to a Google Form with questions regarding their training experience. Their feedback will be used to inform the next iteration of the course.

Shot 13

References

American Red Cross. (n.d.). *OSHA Bloodborne pathogens training requirements*. <https://www.redcross.org/take-a-class/first-aid/first-aid-training/osha-bloodborne-pathogen-training-requirements#:~:text=Basically%2C%20anyone%20who%20may%20come,Doctors%2C%20nurses%2C%20and%20medical%20assistants>

ProTrainings. (2014). *How bloodborne pathogens and disease spread* [Video]. YouTube. <https://www.youtube.com/watch?v=g68inlfYmy0>

ProTrainings (2013). *Bloodborne pathogens training – Infection control for body artists*. https://www.youtube.com/watch?v=Nz_ZdzQ5atY

Zippia. (2024). *Tattoo artist demographics and statistics in the US*. <https://www.zippia.com/tattoo-artist-jobs/demographics/>